

# Pupil premium strategy 2018-2019

1. Summary information					
<b>School</b>	Manston St James CE Primary Academy				
<b>Academic Year</b>	2018-19	<b>Total PP budget</b>	£155,260	<b>Date of most recent PP Review</b>	Jan 2018
<b>Total number of pupils</b>	435	<b>Number of pupils eligible for PP</b>	107 (24%)	<b>Date for next internal review of this strategy</b>	Nov 2018

2. Current attainment (Summer 2018)		
	<i>Pupils eligible for PP (Manston St James CE Primary Academy)</i>	<i>Pupils not eligible for PP (national average RWM / the average for expected progress is 0)</i>
<b>% achieving expected standard or above in reading, writing &amp; maths</b>	<b>80%</b>	<b>61%</b>
<b>% making expected progress in reading (progress score in brackets)</b>	<b>80% (+1.6)</b>	<b>0</b>
<b>% making expected progress in writing (progress score in brackets)</b>	<b>70% (+1.4)</b>	<b>0</b>
<b>% making expected progress in mathematics (progress score in brackets)</b>	<b>60% (+1.3)</b>	<b>0</b>

3. Barriers to future attainment (for pupils eligible for PP)	
<b>Academic barriers</b>	
<b>A.</b>	Attainment gap between pupils eligible for PP and non-PP in reading and writing (particularly in upper key stage two)
<b>B.</b>	Attainment gap between pupils eligible for PP and non-PP in mathematics (particularly in key stage two)
<b>C.</b>	Social, Emotional and Mental Health (SEMH) needs of pupil premium pupils
<b>Additional barriers</b>	
<b>D.</b>	Low attendance rates for Pupil Premium pupils
<b>E.</b>	Reduced ability to access extra-curricular activities and curriculum enhancing experiences.
<b>Intended outcomes</b>	
<b>A.</b>	To narrow the gap between pupils eligible for PP and their non PP peers by improving outcomes for PP pupils in English (PEARL)
<b>B.</b>	To narrow the gap between pupils eligible for PP and their non PP peers by improving outcomes for PP pupils in mathematics

<b>C.</b>	Implementation of THRIVE provision impacts positively on SEMH needs of pupils
<b>D.</b>	Improved attendance rates for disadvantaged pupils
<b>E.</b>	100% of Pupil Premium pupils have access to inspirational events and experiences on offer without negative impacts on other needs.

Strategy	Outcomes and Success Criteria	Owner	Milestones	Completed	Review Date	Cost Per Pupil (average)	Total Cost
1. Use of the Home Partnership Team with a focus on attendance support and parenting advice. To ensure children are in school, ready to learn and able to progress appropriately. Support to remove barriers to effective learning.	Improve attendance rates for disadvantaged pupils (95%+ target) - Learning Mentor allocation to support and monitor - No 'Persistent Absence' PP children on census - To ensure the contribution supports 96%+ attendance (whole school target)	Learning Mentor  Pastoral Care Leader	Weekly monitoring and monthly check on attendance results	(each month throughout the academic year)	w/b 02.12.2018	£174	£18,618
			% target monitoring review termly.				
2. Targeted and structured use of teaching assistants, placed and acting upon need, with a focus on developing English and Maths skills, including focus on those pupils who are High Attaining (HA)	Review use of TA to ensure effective deployment continues - All pupils (100%) have the opportunity to make expected progress or better to at least meet age related expectation.	SENDCo  Head of School / Assistant Heads of Phase	TA & staff updates.  Plan future needs.  Termly data measures re progress to Governors re PP pupils.  % target monitoring review termly	(each half term throughout the academic year)	November 2018	£669	£71,583
3. Targeted support working only with Pupil Premium children on a small group basis to develop and improve reading, writing and maths.	Effective interventions with all pupils (100%) having the opportunity to make expected progress or better to at least meet age related expectation.	SENDCo  Head of School / Assistant Heads of Phase	Half termly tracking of intervention impact on all interventions via tracking & SMT planned monitoring.  % target monitoring review termly	(each half term throughout the academic year)	November 2018	£98	£10,489

<p>4. Develop THRIVE provision and support social and emotional development of pupils.</p>	<p>Pastoral Care Leader, BSW to support the SEMH needs of pupils by becoming THRIVE practitioners and implementing THRIVE provision within the academy.</p> <p>TA's to support the social and emotional development of pupils through the effective use of school resourcing.</p>	<p>Home Partnership Team</p> <p>Assistant Head with responsibility for THRIVE</p>	<p>Track case study pupils and report to SLT and Governors</p>	<p>Termly</p>	<p>December 2018</p>	<p>£390</p>	<p>£41,730</p>
<p>5. To continue to implement the strategies within the EEF research for literacy, through participation in the Abbey MAT SSIF (PEARL) project.</p>	<p>Teaching staff show continued improvements in QFT as a result of the PEARL project</p> <p>Pupil standardised scores in reading improve as a result of QFT and the use of a balanced and engaging approach to developing reading, which integrates both decoding and comprehension skills</p> <p>GPS outcomes improve through the promotion of fluent written transcription skills by encouraging extensive and effective practice and explicit teaching of spelling and handwriting.</p> <p>Writing outcomes improve through the teaching of writing composition strategies (through modelling and supported practice).</p> <p>All pupils (100%) having the opportunity to make expected progress or better to at least meet age related expectation.</p>	<p>English Lead / Head of School</p>	<p>Termly tracking of impact</p> <p>Monitoring of quality of teaching and learning</p>	<p>Termly</p> <p>Ongoing</p>	<p>December 2018</p>	<p>£50</p>	<p>£5,350 (additional funding provided through SSIF bid)</p>
<p>6. Funding of trips, visits and visitors to school - in promotion of inspirational events and experiences, including the Key Stage 2 residential visits.</p>	<p>Ensure all pupils can access inspirational events and experiences on offer without negative impacts on other needs.</p> <p>- % Target to maintain for residential and trips (100%)</p>	<p>Senior Administrator</p>	<p>Letters to parents/admin reminding of offer.</p> <p>Half termly tracking by senior staff – reporting against targets</p>	<p>Each half term</p>	<p>Y3 = 15 PP Y4 = 19 PP Y5 = 19 PP Y6 = 16 PP</p>	<p>£70</p>	<p>Residentials £6405 Trips/Visits £1085 Total £7490</p>