

Understanding your child's report

1. This line gives you an indication of the level of attainment your child has at the start of the year in Reading, Writing and Mathematics (the letters R, W, M will appear in the box)

2. This line records the target your child's class teacher has set for your child this year

3. The bottom three lines will enable your child's class teacher to record the latest level of attainment your child has achieved after each round of assessments. These take place at the end of each term.

National Curriculum Level	1c		1b		1a		2c		2b		2a		3c		3b		3a		4c		4b		4a		5c	
Points Score	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
Beginning of year								RW		M																
Target at end of year											RW		M													
Autumn term assessment																										
Spring term assessment																										
Summer term assessment																										

Your child is assessed using the national curriculum levels as indicated at the top of the chart for example 3c, 3b, 3a. (3c being the lowest level in that band and 3a the highest level in that band)

This grade is further refined into a point scale. This informs you if your child has just attained this level or has securely attained this level.

For example 3c has points 19 & 20 assigned to it

- if your child is assessed at point 19 they have just attained level 3c
- if your child is assessed at point 20 they are a secure level 3c and will be working towards 3b

The grey area indicates where an average pupil should be at the end of that school curriculum year according to national expectations.

I would like to put a health warning as regards this national benchmarking as not all children progress at the same speed and we often find that during one term a child makes slower than average progress and sometimes they make faster progress.

You will have an opportunity to discuss the report during a parent's evening after each round of assessments.

The bottom half of the report sheet consists of more general assessments and includes:

A grade for effort in the three core areas of: reading, writing, and maths.
Effort (A – E): The letter in this column indicates the level of effort put into this area of the curriculum by your child, from excellent, (A) to poor, (E).

An indication of how well your child is behaving.

Subject Area	A	B	C	D	E
Reading					
Writing					
Maths					

Behaviour			
Poor	Satisfactory	Good	Excellent

Attendance		
Unacceptable (<94%)	Cause for Concern (94%-94.9%)	Good (95%+)

Late arrivals		
Unacceptable (More than 10)	Cause for Concern (5 - 10)	Good (Less than 5)

The percentage of attendance

The number of times your child has been late

5 minutes late every day?
 That equals 3 days lost each year!
 15 minutes late every day?
 That equals two weeks lost each year!

365 DAYS IN THE YEAR	There are 175 non-school days a year available for: Holidays, Visiting friends, Family activities, Family special occasions					
	190 school days	10 days absence	19 days absence	29 days absence ½ a term	38 days absence	47 days absence
		180 school days		171 school days		
	100%	95%	90%	85%	80%	75%
	Good You are giving your child the best chance of succeeding at school		Worrying You are not giving your child the chance to succeed at school		Serious Concern You are seriously damaging your child's chance of succeeding at school	